

Abstract
Train the trainers workshop
Freiburg Colloquium 2008

Short / informal title: Train the trainers

Topic: Education and training issues

Published title: Train the trainers of evidence-based healthcare workshops

Intended audience: Instructors or facilitators of evidence-based healthcare workshops

Level of knowledge: Intermediate/advanced

Abstract (1889 characters):

Objectives:

Evidence-based healthcare, as commonly defined, comprises four steps: asking the question, finding the evidence, critically appraising the evidence and applying the evidence. This workshop will facilitate discussion and small-group exercises to help people teaching in workshops on evidence-based healthcare to identify resources, decide on program topics, develop workshop agendas, and communicate commonly misunderstood complex concepts in evidence-based healthcare.

At the conclusion of the workshop, participants will be able to:

1. Identify and access appropriate materials useful in teaching others how to practice evidence-based healthcare, including consumers, allied health professionals, and practicing clinicians;
2. Decide on inclusion of program topics and models for in-person training and how to tailor presentations based on participant level of scientific expertise;
3. Identify and discuss common questions and methodological issues participants ask instructors during evidence-based healthcare workshops.

This workshop will include brief presentations on each of the topics listed under objectives followed by two concurrent small group exercises. One small group will develop an agenda for an evidence-based healthcare workshop and select materials to demonstrate evidence-based healthcare concepts tailored to the participants' background and requirements. The second small group will discuss methods used to identify and communicate complex concepts in teaching the steps used to practice evidence-based healthcare: asking the question, finding the evidence, critically appraising the evidence, and applying the evidence. Discussions in both small groups will also focus on ways to teach participants of evidence-based healthcare workshops about the Cochrane Collaboration. Examples of workshop evaluation instruments and sample agendas will be distributed.

Workshop presenter 1: S. Swaroop Vedula/Roberta Scherer
US Cochrane Center, Johns Hopkins Bloomberg School of Public Health
615 North Wolfe Street, Mailroom W5010
Baltimore, MD, USA 21205
Email: svedula@jhsph.edu
Phone: 1-410-502-4642